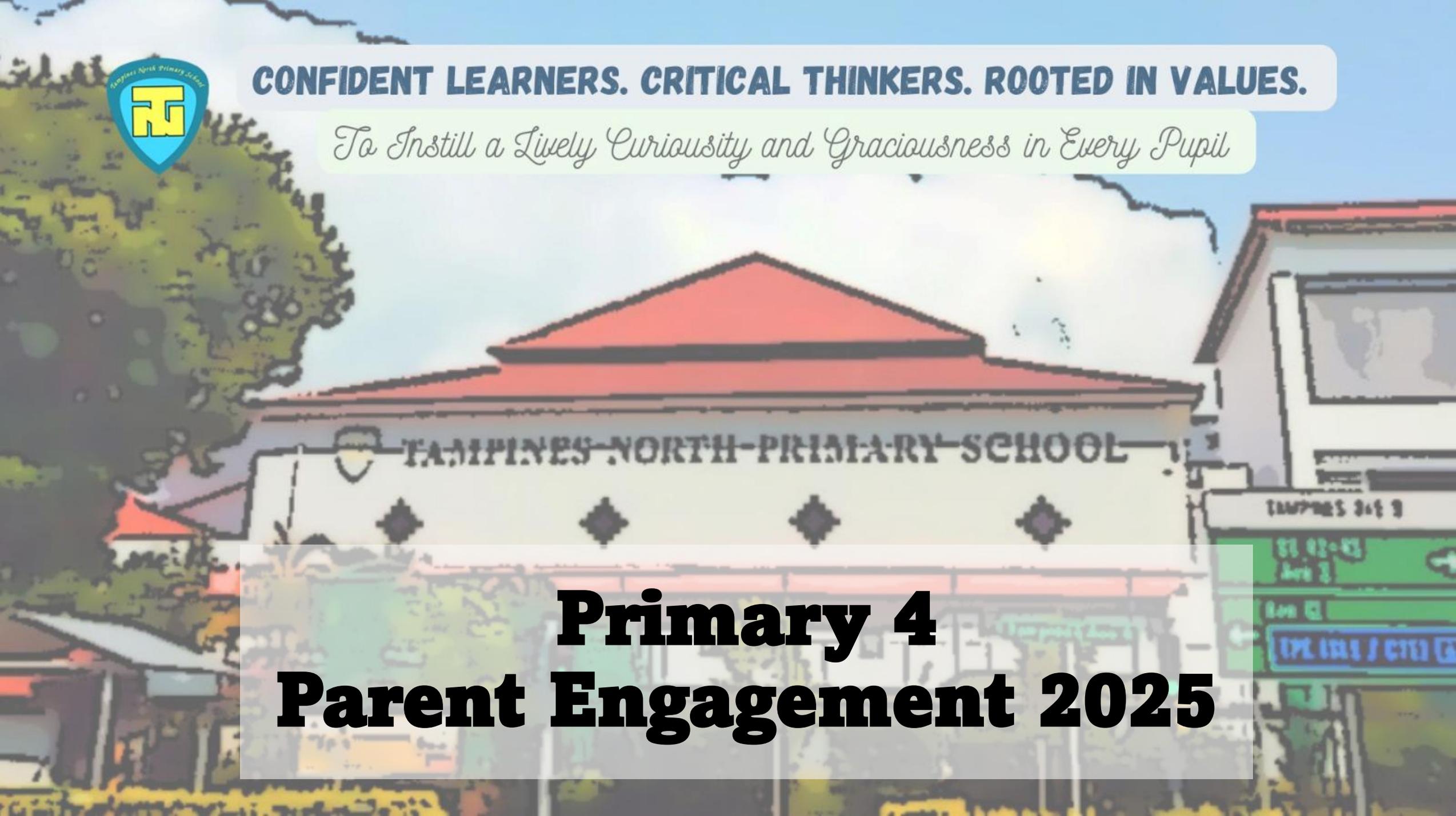




**CONFIDENT LEARNERS. CRITICAL THINKERS. ROOTED IN VALUES.**

*To Instill a Lively Curiosity and Graciousness in Every Pupil*



**Primary 4  
Parent Engagement 2025**

# **Encouraging Student Agency**



# Encouraging Student Agency



Guide your child to **set their own SMART learning goals**.  
(Specific, Measurable, Achievable, Realistic and Time-Bound)



Encourage your child to **create their own action plans** to work towards achieving their learning goals.



Invite your child to **reflect on their progress** at regular intervals and **make necessary changes** along the way.

# P4 School-Based Assessments

Term 1 Weighted Assessments	Term 2 Weighted Assessments	Term 3 Weighted Assessments	Term 4 End-of-Year (EOY) Examination
15%	15%	15%	55%

- 45% (Weighted Assessments) + 55% (EOY Exam) = 100 % (Overall)
- Weighted Assessments (WAs) are bite-sized assessments that act as a milestone check of students' understanding and mastery
- There will be no mid-year exams for Primary 4 students

# P4 School-Based Assessments

- The topics to be assessed and the week of the WA and EOY will be communicated to parents at the start of each term in the **termly parent's letter**.
- Subject Teachers will also inform students the exact WA dates about **1 week before the actual conduct of the WA**.
- **Sufficient time for revision** in class and at home in the lead up to WA and EOY.
- There will be **close monitoring by subject teachers** to track students' progress and provide targeted support.

# P4 Grading System

Band	Mark Range	Brief Description
1	85 and above	Has a <u>very good</u> grasp of the subject
2	70 to 84	Has a <u>good</u> grasp of the subject
3	50 to 69	Has an <u>adequate</u> grasp of the subject
4	Below 50	Has <u>not met</u> the ideal level of understanding for the subject

# **Subject-Based Banding (SBB)**



# Subject-Based Banding (SBB)

Every child is unique, and has different aptitudes, capabilities and talents.

Our schools believe in providing a balanced and holistic education that **caters to the different abilities of each child.**

# SBB in Primary School

SBB provides greater flexibility for students by offering them the **option of a combination of standard and foundation** subjects, depending on their strengths and needs.

Such a combination will allow students to:

- ✓ stretch their potential in the subjects they are strong in
- ✓ build their fundamentals in the subjects they need more support in

## Example

If a child excels in English and Mother Tongue but needs more support in Mathematics and Science, he may take the following combination:

- English and Mother Tongue → Standard Level
- Mathematics and Science → Foundation Level

# What are the possible subject combinations in SBB?

If a child (for P4 exam):	The child may be recommended to take:
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or 3 standard subjects + 1 other foundation subject; or 2 standard subjects + 2 other foundation subjects; or 1 standard subject + 3 other foundation subjects; or 4 foundation subjects

# How does SBB work in primary school?

## PRIMARY 4

Student sits for school-based exams

School recommends a subject combination based on the student's results

Parents fill up an option form indicating the preferred combination

## PRIMARY 5

Students takes subject combination chosen by parents

School assesses student's ability to cope with current subject combination at the end of the year

School recommends adjustment to the subject combination if necessary

## PRIMARY 6

Student takes subject combination decided by the school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6

# How does SBB affect PSLE Scoring and Secondary School Admission?

Progression to secondary level depends on your child's overall PSLE score.

The different expectations of standard and foundation subjects will be taken into account when your child's PSLE score is calculated.

If he excels in his subjects, he will have the opportunity to pursue higher-level options at secondary school.

# Will taking a Foundation Subject disadvantage my child?

No, offering subjects at the foundation level will not disadvantage to your child.

It enables him to focus on building up strong fundamentals in these subjects and better prepares him for progression to secondary school.

# **Will taking Higher Mother Tongue give my child an advantage?**

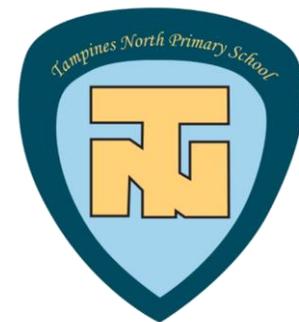
Your child will be eligible for a posting advantage only if he takes HCL and wishes to apply to a SAP school. He will still need to have a PSLE score of 14 or better.

Students who take HML and HTL will not have any posting advantage for secondary school admission.

# Will my child still be able to take Higher Mother Tongue in secondary school if he did not sit for it in PSLE?

Yes, your child will still be able to take Higher Mother Tongue in his secondary school as long as he meets the criteria:

- An overall PSLE Score of 8 or better or
- An overall PSLE Score of 9 to 14 with AL 1/AL 2 in MTL



*A WARM*  
**WELCOME!**

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**Ms Janice Ng**  
**ASSISTANT YEAR HEAD (Covering)**  
**(MIDDLE PRIMARY)**

# MIDDLE PRIMARY (Primary 4)



**MRS ZOIE YEO**  
**YEAR HEAD**

**MS JANICE NG**  
**ASSISTANT YEAR HEAD**  
**(Covering)**

# Session Outline:

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**1. P4 Student Outcomes & Focus**

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**2. P4 Level Programme**

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**3. School Matters**

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**4. Supporting Your child**



# P4 STUDENT OUTCOMES

## Social Awareness and Relationship Management

- A caring student who is able to build good relationship with others and communicate effectively.

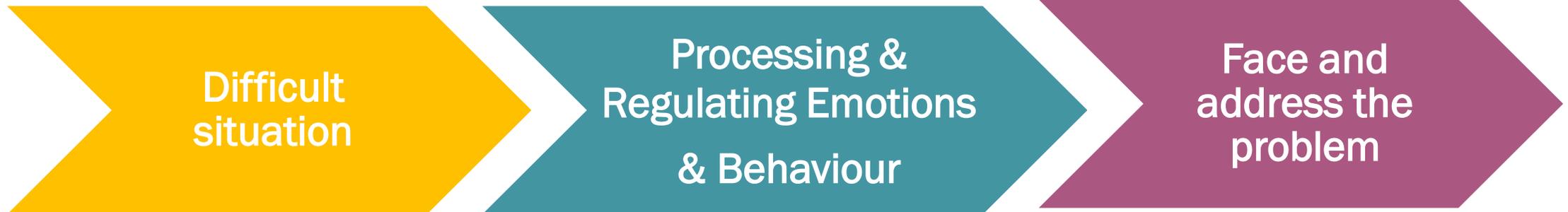




*“Positive relationships are required not only for healthy development but also to build up a child’s resilience.”*

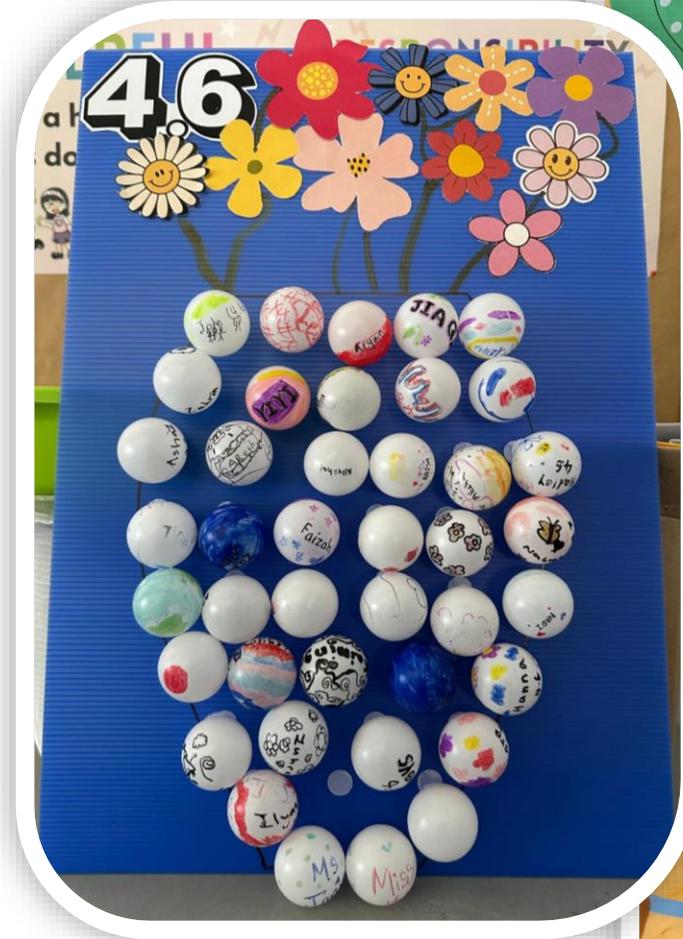
– Ms Celynn Chang, senior counsellor & manager at the Clinical Intervention Centre at Boys’ Home

Social Awareness and Relationship Mgt	
<b>P3</b> A caring student who <u>is able to</u> build good relationship with others, listens and responds confidently.	<b>P4</b> A caring student who <u>is able to</u> build good relationship with others and communicate effectively



# PICTURE PERFECT TEAMWORK

- Everyone in the class matters.
- Bloom and grow together
- Cheer each other on

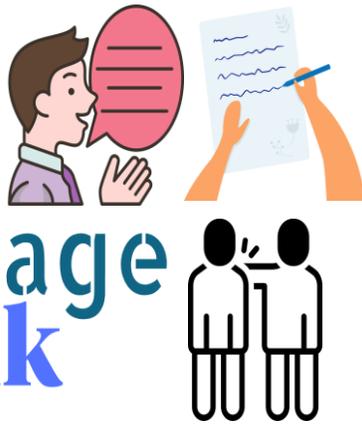




# P4 Level Focus:

To provide a caring and enabling environment for our P4s to learn and apply the knowledge, skills and values to build good relationships with others.

**Praise**  
**Encourage**  
**Thank**  
P.E.T.



**BUDDY**  
**CIRCLE**



Gratitude  
Grower



# For the Primary 4...

## Buddy Circle: Learning to work in teams





# For the Primary 4s...

**Buddies to the  
Primary 1  
students**





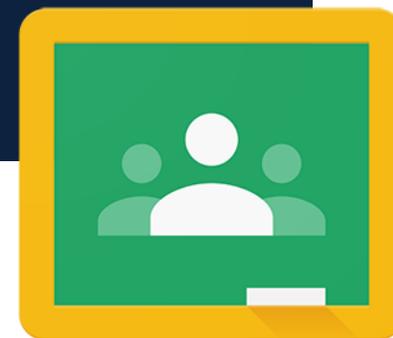
# For the Primary 4s...

## 1-to-1 Learning Devices



SINGAPORE

Student  
Learning  
Space



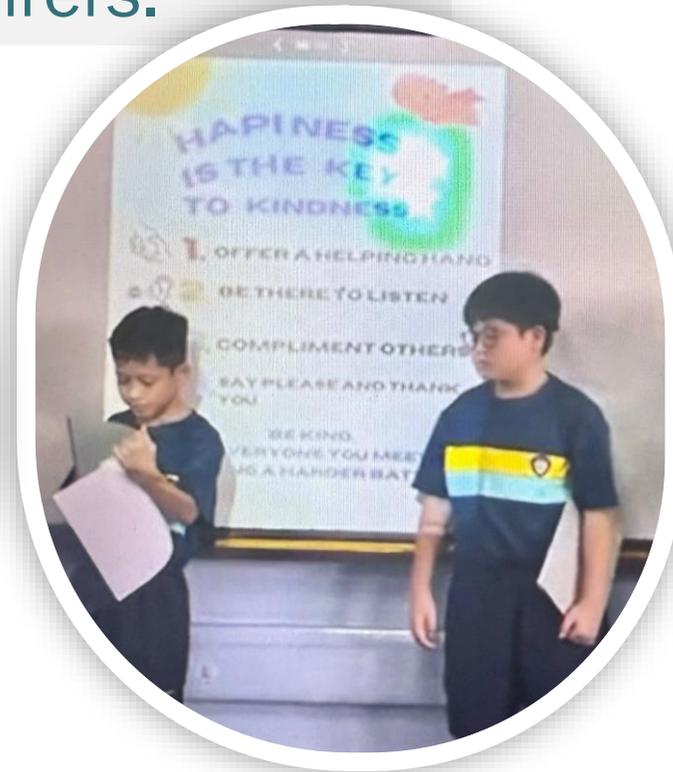
Google Classroom



# For the Primary 4s...

## ALP – I am a TNPS Influencer

**Aim:** To develop our students into empathetic communicators, discerning readers, and creative inquirers.



Understanding  
Advocacy

Multiliteracies

Gathering &  
Evaluating  
Information

Content  
Development

Communication  
Skills

Digital software  
- Canva

# SCHOOL MATTERS



# Attendance & Punctuality

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- Arrive in school before 7.30 a.m.
- School absences must be accounted for with a medical certificate or parent's letter.
  - 10 parent letters per year (for VRP)
  - 1 parent letter is valid for max. 3 consecutive days



# Developing good habits



Establish a **regular sleep routine**.

Create healthy pre-sleep rituals for your child by avoiding stimulating activities before bedtime.

➔ no screen time, intense physical activity, or sugary snacks.



Limit screen time and ensure it's age-appropriate.

Collaborate on a screen time plan and utilize parental controls.

# Attire and Grooming



Short and neat hair, no fanciful hairstyles. Fringe not touching eyebrows, hair not touching ears and collar



Nametag sewn about 1cm above school badge and pocket

Shirts tucked in at all times.

White Canvas Shoes. Socks should cover ankle

# Attire and Grooming



Long hair reaching below the collar of blouse needs to be tied with black/dark blue or white hair accessories



Simple ear studs

Pinafore to be at knee length

# Attire and Grooming



## P.E. attire

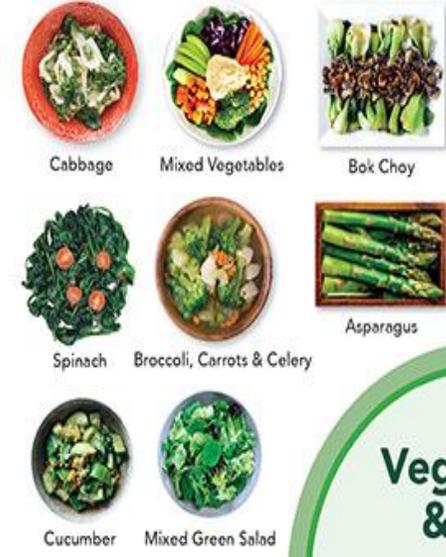
- TNPS PE T-shirt (new) and school P.E. shorts
- Girls are to wear their pinafores over P.E. attire once the lesson is over.

- Wear full school uniform on all days, except on days with P.E. lessons

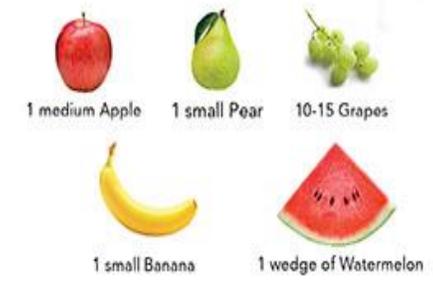
# Healthy Eating Habits



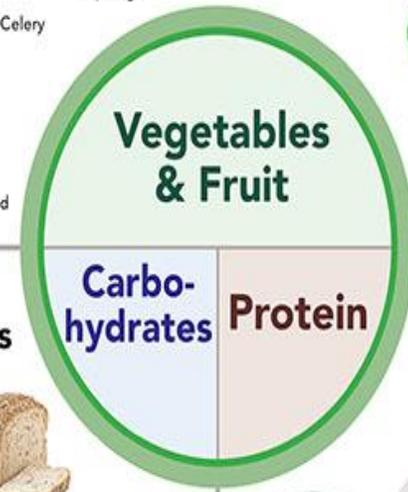
✓ Eat all kinds of vegetables



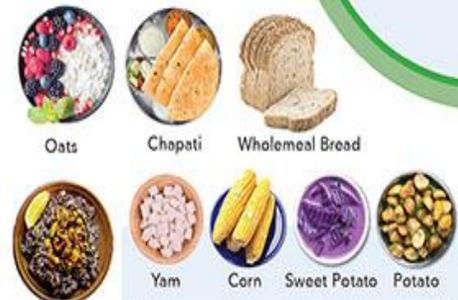
✓ Have 2 portions of fruit per day



✓ Choose whole fruit over fruit juice



✓ Eat more wholegrains



Brown Rice

Starchy vegetables are also considered carbohydrates. If consumed, identify portions and substitute for other starches in your meal.

Eat less refined grains



✓ Choose lean meat, plant protein & dairy products



Beans & legumes and some dairy (milk, yogurt) should be counted as part of your carbohydrate intake.

✓ Choose healthier unsaturated oils, such as Olive, Canola and Sunflower oil.



✓ Choose steamed or boiled food over fried options



# Healthy Eating Habits

Using the Healthy Plate as a guide, food is sold in a set in the school canteen.



The updated menu and price list is on the school website, under the section – ‘About Us’.

*As part of the Healthy Meals in School Programme, food items come in a set!*



# Healthy Eating Habits

---

The Healthy Meals in Schools Programme (HMSP) encourages healthier food and beverage choices in schools.

We achieve this through an integrated programme involving teachers, canteen vendors, and students.

# SUPPORTING YOUR CHILD TOGETHER



*Collaborate in the best interests of the child,  
recognizing that the joint effort of both home and  
school environments is essential.*

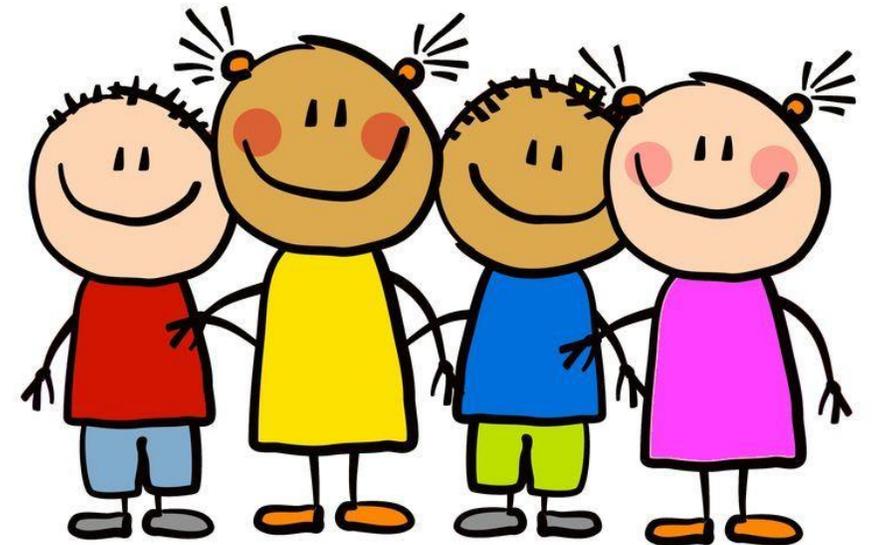
# Regulating Emotions



Weighted  
Assessments

End of Year  
Assessment

Friendships  
matters



# Talking About Everyday Experiences

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Have **daily** conversation with your child about school. Ask them about **1-2 things they enjoyed in school**.

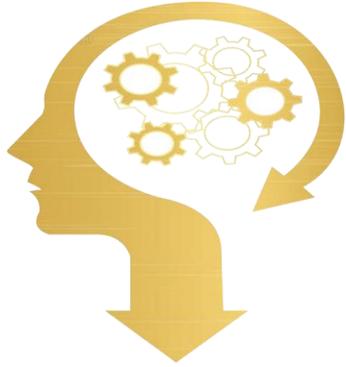


Ask your child about their **thoughts and feelings regarding school**. Share with teachers if there are notable things (both positive and less positive).



Partner with teachers to understand your child's challenges and successes. Show your child **ways to manage school-related challenges and stressors**.

# Praising & Encouraging Your Child



Praise the **process**  
not the person



Focus on the **efforts**  
not the outcome



Be **specific**  
Avoid generic statements



Use **simple** statements



Avoid **comparisons**



Catch your child  
doing **good**

# A heart of Gratitude

1

## Model It

- Thank others and let your child see your heart of gratitude
- Celebrating small wins / improvements despite challenges

2

## Share It

- Start meal times by sharing something each one feels grateful for

3

## Encourage It

- Suggest that your child write a note of gratitude to appreciate someone

# Social and Emotional Learning Resources for Parents

**PROVIDING SOCIAL AND EMOTIONAL SUPPORT FOR YOUR CHILD**

A Collection of Resources for Parents



## Building Resilience in Our Children\*

Resilience is the ability to adapt positively and persevere in the face of challenges. Here are some resources and activities you can engage in with your child to strengthen his/her resilience.

In this set:

- Qualities of a Child who shows Resilience
- Resilience-Fostering Interactions
- Recognise Common Stress Symptoms in Your Child
- Sense of Purpose
- Tips for Guiding Your Child in Setting Goals
- Tips to Guide Your Child in Problem Solving
- Character Strengths
- Tips for Developing Positive Thinking in Your Child
- Tips for Building Positive Social Skills in Your Child
- Emotional Strength Booster



## Raising Confident Children

A sense of competence and belonging is essential for helping children develop self-confidence. These resources provide some suggestions on how we can guide our children to develop a growth mindset, make good decisions, and build positive relationships.

In this set:

- Build Competence
- Develop a Sense of Belonging
- Promoting a Growth Mindset
- Building Positive Relationships
- Managing Challenging Situations Effectively
- Decision-Making



\*Available in English, Chinese, Malay and Tamil.

A collection of Social and Emotional Learning resources for parents like supporting children through transitions, building resilience in children, raising confident children, and developing social skills in children.

<https://go.gov.sg/selresources>

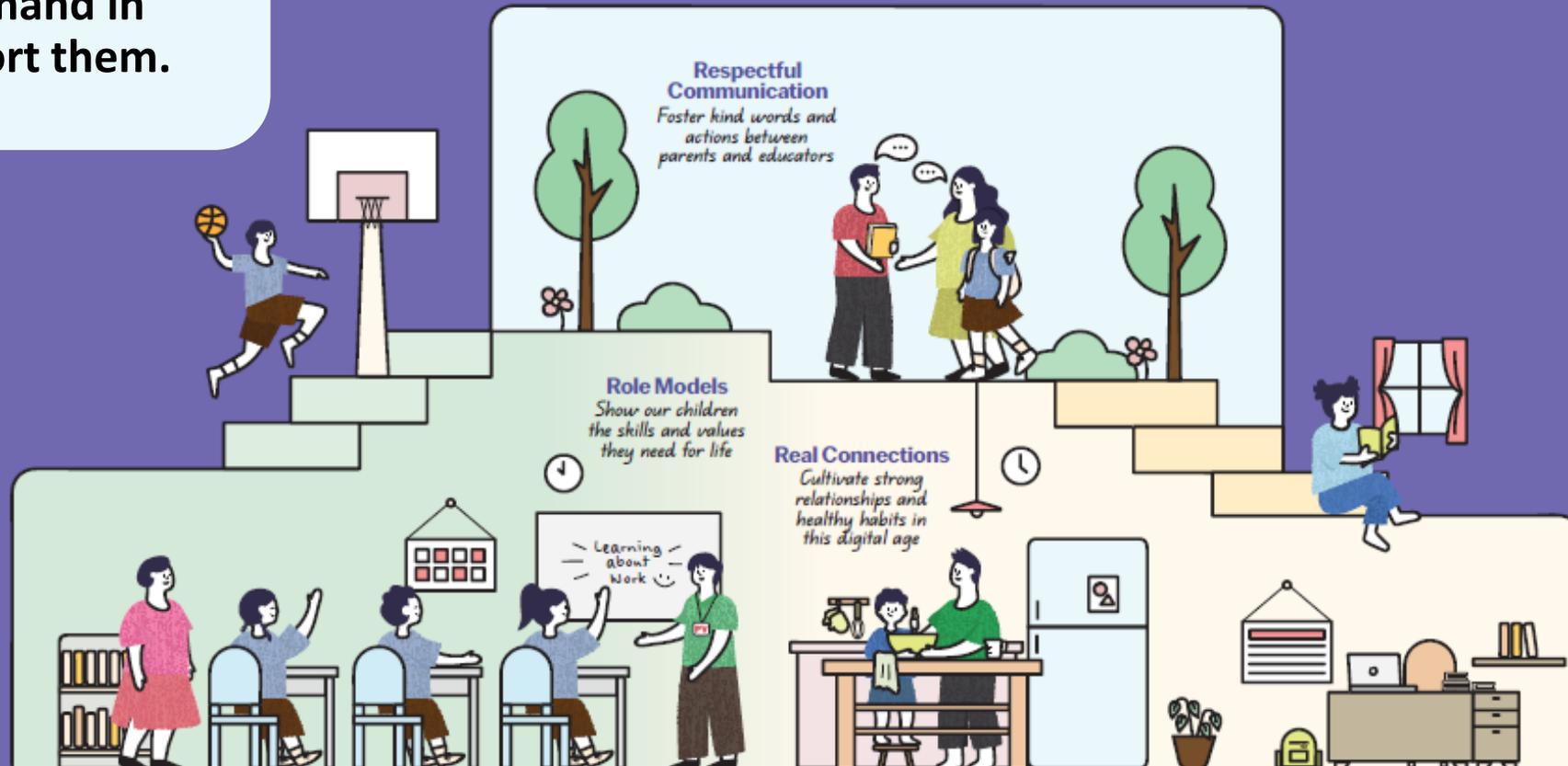


# SCHOOL-HOME PARTNERSHIP

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

## Raising a Happy, Confident, and Kind Generation Together



# 3 areas we can work together on to foster School-Home Partnership

**1** Respectful Communication



**2** Role Models

**3** Real Connections

# 1 Respectful Communication

Foster kind words and actions between parents and educators



Listen to and **understand each other's perspectives and concerns** regarding child to better guide the child's development.



Communicate kindly using **school official communication channels**. Teachers are not required to share their personal mobile numbers.



Respect each other's time by communicating during **working hours**. Please do not contact teachers on weekends/ public holidays, and after 5 pm on weekdays unless it is an emergency.



# Official Communication Channels

Parents Gateway	School Website	Student Handbook	School Email	School Telephone
For sending out termly and ad hoc letters to keep parents informed of school matters	For information about the school programmes as well as resources for parents	For parents to find out child's daily homework. Teachers may also use the handbook to communicate to parents.	For enquiries which are not urgent. Please allow for 3 working days for us to get back to your enquiries.	For urgent matters, please call the school. Operating hours from 7.30 am to 5.00 pm (Monday to Friday).

**School Website:** [www.tampinesnorthpri.moe.edu.sg](http://www.tampinesnorthpri.moe.edu.sg)

**School Email:** [tnps@moe.edu.sg](mailto:tnps@moe.edu.sg)

**School Telephone:** 67854329

Include your **child's name and class** when you are emailing the school to facilitate a reply.

# MOE Engagement Charter

As valued partners in education, the partnership between schools and parents is an essential one.

By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will benefit our children.



Ministry of Education  
SINGAPORE

## RESPECTING OUR STAFF

**Our staff are committed to partner you** with sincerity, integrity and professionalism.

By showing mutual courtesy and respect, **we set a positive example for our children.**

**MOE values our staff and will take firm action** to protect them against any unreasonable behaviour, harassment or abuse.

## 2 Role Models

Show our children the skills and values they need for life



Find joy in **everyday experiences** with our children.



Instill **confidence** by encouraging responsibility and believing in our children's abilities.



Model **good values** through our own words and actions.

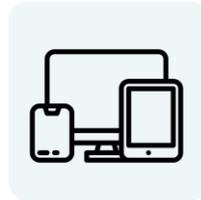


# 3 Real Connections

Cultivate strong relationships and healthy habits in this digital age



Build **strong bonds** through shared experiences and meaningful conversations



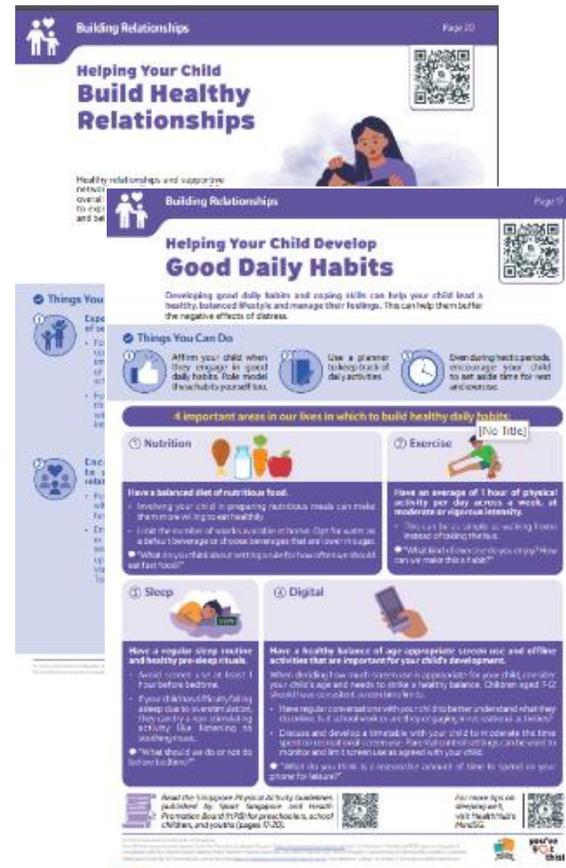
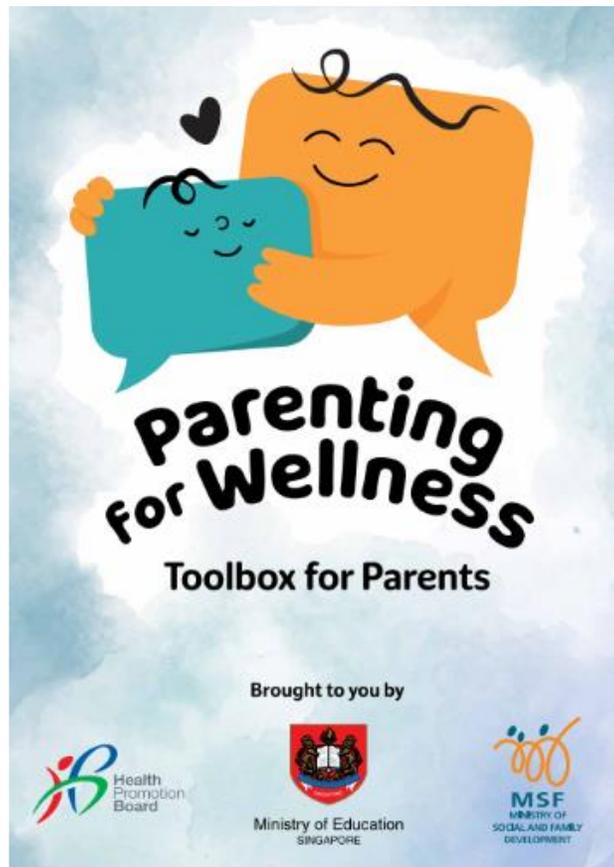
Establish **good habits** for our children to stay confident and in control of their technology use



Provide a **balanced mix of engaging online and offline activities**, at school and at home



# Parenting for Wellness Resource for Parents



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.



# Valued Partners-in-Education

1

Respectful  
Communication



2

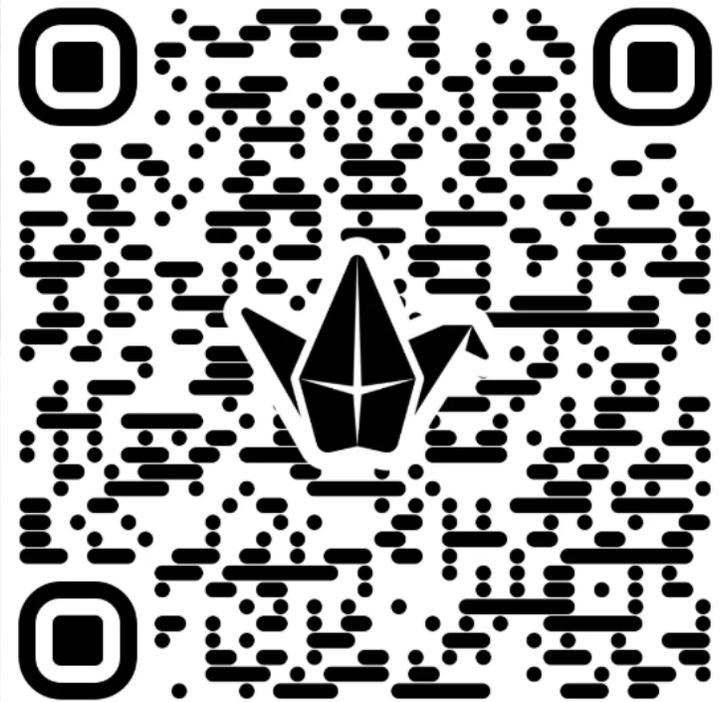
Role  
Models

3

Real  
Connections

Give a

# SHOUT-OUT



Send a note of gratitude or encouragement to your child's teacher(s), past and present.

**NEWS  
FLASH**

TNPS IS NOW ON

**SOCIAL  
MEDIA**



**FOLLOW US FOR THE  
LATEST UPDATES!**



[go.gov.sg/tnpsfb](https://go.gov.sg/tnpsfb)



**TAMPINES NORTH  
PRIMARY SCHOOL**



[go.gov.sg/tnpsIG](https://go.gov.sg/tnpsIG)



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